**HEBREW STORIES**

Based on sections in Hebrew packet, class will divide into **6** different teams each tasked with teaching the rest of the class one section. Creativity is highly recommended and teamwork is essential here. Focused and informative skits are a plus.

During a prior Do Now, teacher will ask students to walk to a different wall of the room depending on the role they wish to assume: **reader**/directors, **writer**/comedians, **artist**/designers, or **performer**/presenters. Students who are **unsure** of feel they can work in multiple areas should remain in the center of the room.

Based on interest, teacher will establish teams and assign sections.

Optional: Teacher will then take 5 minutes to model and explain expectations.

**Students will use remaining class time to focus on development:**

**Step 1: Research**

Those who chose to be readers will become directors. They will oversee a team read through of the section. Everyone is responsible for taking notes and/or smart highlighting.

**Step 2: Brainstorm**

Team will collaborate and develop a presentation plan: written (a narrative), visual (a storyboard), or dramatic (a skit). Directors should spend this time listening to ideas from the team to develop a vision for the final product.

**Step 3: Development**

Based on the chosen plan, writers, artists, and presenters will begin to focus on work in their respective areas while directors check in with each member of the team to manage production and make sure work stays true to the vision.

**Step 4: Rehearsal**

After the team has fully developed a concept for their section (writers have written, artists have arranged/illustrated/costumed, actors have been cast, directors have managed), team will rehearse at least once.

**Step 5: Showcase**

**TEAM: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_**

**HEBREW STORIES RUBRIC**

Each team will present section in a way that meets the following criteria:

**1. Research: Section reading is highlighted and important information identified in notes form (lined paper, index cards, sticky notes). [20 points total]**

All members submit completed notes packet: **20 \_\_\_\_\_**

At least one member submits an incomplete notes packet: **18 \_\_\_\_\_**

Several members submit incomplete notes packets: **15 \_\_\_\_\_**

At least one member does not submit notes packet: **10 \_\_\_\_\_**

**2. Brainstorm: Equal effort and contribution from each member of the team. Self- and peer-evaluation will play a key role here. When in doubt, ask your director or teacher "what else can I do to help the team?" and "what can I do to improve upon my contribution?" [20 points total]**

All members made significant contributions to the team: **20 \_\_\_\_\_**

All members made at least one significant contribution to the team: **18 \_\_\_\_\_**

At least one member did not make a significant contribution to the team: **15 \_\_\_\_\_**

More than one member did not make a significant contribution to the team: **10 \_\_\_\_\_**

**3. Development: Team members listen to each other, stay on task, and work well together. [20 points total]**

Team listened to each other, remained on task, and worked exceptionally well together:
**20 \_\_\_\_\_**

Team listened to each other, remained on task most of the time, and worked well together: **18 \_\_\_\_\_**

Team members sometimes struggled to listen to each other, required redirection when they lost focus, and sometimes struggled to work well together: **15 \_\_\_\_\_**

Team members struggled to listen to each other, often required redirection, and required a meeting with the teacher to discuss expectations or behavior: **10 \_\_\_\_\_**

**4. Rehearsal: Presentation is organized, thorough, and scholarly. Narratives have a beginning, middle, and end; storyboards are neat, labeled, and in color; skits are informative, focused, and include props/scenery/costumes). [20 points total]**

Team finished with enough time to rehearse more than once: **20 \_\_\_\_\_**

Team finished with enough time to rehearse once: **18 \_\_\_\_\_**

Team finished in time but did not get a chance to rehearse: **15 \_\_\_\_\_**

Team did not finish in time: **10 \_\_\_\_\_**

**5. Showcase: Presentation time should not exceed 5 minutes. [20 points total]**

Presentation was accurate, creative, and displayed a higher order of thinking: **20 \_\_\_\_\_**

Presentation was accurate, thoughtful, and provided a significant amount of information: **18 \_\_\_\_\_**

Presentation was accurate but could have benefitted from additional development: **15 \_\_\_\_\_**

Team was not ready to present OR presentation was inaccurate, not taken seriously by the team, and/or did not provide an acceptable amount of detailed information: **10 \_\_\_\_\_**